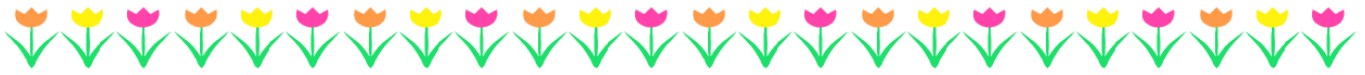


ELM CLASS - SPRING TERM - CURRICULUM NEWS



I hope you had a relaxing and enjoyable Christmas holiday. It is lovely to see you all back safe and well.

Thank you very much for the lovely cards and presents you gave myself and Mrs Griffiths for Christmas, we were really spoilt. Diolch.

This term Elm Class will spend the first few weeks completing their work based around the theme of 'The Romans' and 'Power'. We will then move onto a topic based around 'Coasts' and 'Connections'. The topic will have a strong humanities focus, whilst also allowing opportunities to explore all other areas of the curriculum.

Bags – As with last term, there will be no need for pupils to bring bags into school.

Water Bottles – We will continue with our routine of water bottles being brought from home on a daily basis. Please can the bottles be plastic (re-useable if possible) and be named clearly in a permanent pen. **PLAIN WATER** only please.

Coats/Sun Hats – Please ensure the appropriate items are brought in for the weather.

Stationery – No stationery will be needed from home as school will provide all resources needed.

P.E./Games – P.E./Games will be taught weekly on a Monday. Kit (including trainers) will need to be worn into school on the P.E day. If your child wears shoes with laces, please can you ensure that they are independent in tying them up.

Homework - As it was for the Autumn Term, homework can be found on the Elm Class Homework Grid (see below). This details the activities pupils must and could do.

At a minimum, for pupils to make progress, they should be completing the Must Do activities set out on the class Homework Grid. These activities have been pared down to ensure they are manageable for pupils and families whilst ensuring the maximum impact on progress.

For those pupils who want an extra challenge and want to push themselves to be their best, they can choose to complete a range of other activities from the Homework Grid. Pupils do not have to do these 'extra' activities. However, for each activity that is completed, pupils will be rewarded with a Gold Star and can stand in our Achievers Assembly if they would like to, where they will become Homework Heroes.

In addition to the above, on occasions when teachers feel pupils need a little extra practice of a particular skill that has been taught in class, ad-hoc targeted homework activities may be sent home with pupils to help them revise their learning.

If you have any concerns or queries please do not hesitate to contact myself or Mrs Griffiths.

Thank you for your support.

Mrs Glover and Mrs Griffiths



DOSBARTH ELM HOMEWORK GRID

SPRING TERM

MUST DO'S	EXTRA - HEALTH & WELLBEING
<ul style="list-style-type: none"> • Daily practice of tables already learnt / Learn those not already known daily • Read/ share a book every day with an adult • Weekly spelling practise 	<ul style="list-style-type: none"> • Visit our own Jurassic Coast (Penarth to Ogmore). There are dinosaur foot prints to find at Penarth (visit the RNLI shop for a guide of where to find them) and plenty of other amazing coastal features to be found. Remember to stay safe and take an adult with you. • Minerals are good for you! Find out about 5 minerals that are good for us and the job they do in our body • Undertake a family litter pick at a local beach (bags, litter picker and gloves are a must, DO NOT TOUCH THE RUBBISH). Then.. see (Maths & Numeracy) • Create a poster of the ways you can keep safe at the seaside?
EXTRA - SCIENCE & TECHNOLOGY	EXTRA - HUMANITEIS
<ul style="list-style-type: none"> • Create a model of the layers of the Earth using a range of materials. Label each layer and write a short description about each of the layers. • Create an explanation of how fossils are formed. • Grow your own crystals (instructions here and here). Please make sure you have an adult with you. • Watch the video https://energisingfutures.co.uk/share/Mfo0d and have a go at making the three different types of rock. • Using your science knowledge from last term, create a food chain/web for a creature you may find in a rockpool. 	<ul style="list-style-type: none"> • Find out as much as you can about Mary Anning. Present your findings in a way that can be displayed in class. • Research why/when Barry Island became a popular tourist destination. • Research the history of the lighthouse and create a timeline of it's development. • Penarth is an example of a Victorian seaside town. Can you find out about any others in Wales / UK? You could plot them on a map. Do they all have a pier? • Research the history of the RNLI.
EXTRA - MATHS & NUMERACY	EXTRA - CREATIVE
<ul style="list-style-type: none"> • Collate the litter you collected on your litter pick (see Health & Wellbeing). Put the information in a frequency table and then create a graph from your data. What patterns can you see in your data? • If you collected any shells (see Creative), collate this information in the form of a graph. Which is the most common shell you found etc? 	<ul style="list-style-type: none"> • Sketch your own fossil! Using the sketching/shading techniques that you have been taught by Mrs P, can you draw a fossil? This could be a fossil you have found or one you have researched. • Shell sketching – collect different types of shells and use your art skills to sketch your collection. • Explore your local coastline. Take creative photos which show the beauty of our local coastline. Create a display of your photographs with captions.