

Peterston super Ely C/W Primary School Pupil Pledge

Wednesday 16th November 2016

In March 2014 Professor Donaldson was asked by Welsh Assembly Government to conduct a fundamental Review of Curriculum and Assessment Arrangements in Wales from Foundation Phase to Key Stage 4.

This report '*Successful Futures*' was produced in February 2015.

Since then schools have been tasked with implementing many of the recommendations and proposals in this report.

In Chapter 3: Purposes of the Curriculum (from *Successful Futures*) Professor Donaldson makes his second and third recommendation:

- ▶ Recommendation 2. The school curriculum should be designed to help all children and young people to develop in relation to clear and agreed purposes. The purposes should be constructed so that they can directly influence decisions about curriculum, pedagogy and assessment.
- ▶ Recommendation 3. The purposes of the curriculum in Wales should be that children and young people develop as:
 - › ambitious, capable learners, ready to learn throughout their lives
 - › enterprising, creative contributors, ready to play a full part in life and work
 - › ethical, informed citizens of Wales and the world
 - › healthy, confident individuals,
- ▶ If these purposes secure general support from across Wales, they should guide all future decisions about national and local educational priorities and underpin all teaching and learning in Wales.
- ▶ All our children and young people will be:

ambitious, capable learners who:

- ▶ set themselves high standards and seek and enjoy challenge
- ▶ are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- ▶ are questioning and enjoy solving problems
- ▶ can communicate effectively in different forms and settings, using both Welsh and English
- ▶ can explain the ideas and concepts they are learning about
- ▶ can use number effectively in different contexts
- ▶ understand how to interpret data and apply mathematical concepts
- ▶ use digital technologies creatively to communicate, find and analyse information
- ▶ undertake research and evaluate critically what they find
- ▶ **and are ready to learn throughout their lives**

enterprising, creative contributors who:

- ▶ connect and apply their knowledge and skills to create ideas and products
- ▶ think creatively to reframe and solve problems
- ▶ identify and grasp opportunities - take measured risks
- ▶ lead and play different roles in teams effectively and responsibly
- ▶ express ideas and emotions through different media
- ▶ give of their energy and skills so that other people will benefit
- ▶ **and are ready to play a full part in life and work**

ethical, informed citizens who:

- ▶ find, evaluate and use evidence in forming views
- ▶ engage with contemporary issues based upon their knowledge and values
- ▶ understand and exercise their human and democratic responsibilities and rights
- ▶ understand and consider the impact of their actions when making choices and acting
- ▶ are knowledgeable about their culture, community, society and the world, now and in the past
- ▶ respect the needs and rights of others, as a member of a diverse society
- ▶ show their commitment to the sustainability of the planet
- ▶ **and are ready to be citizens of Wales and the world**

healthy, confident individuals who:

- ▶ have secure values and are establishing their spiritual and ethical beliefs
- ▶ are building their mental and emotional well-being by developing confidence, resilience and empathy
- ▶ apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- ▶ know how to find the information and support to keep safe and well
- ▶ take part in physical activity - take measured decisions about lifestyle and manage risk
- ▶ have the confidence to participate in performance
- ▶ form positive relationships based upon trust and mutual respect
- ▶ face and overcome challenge
- ▶ have the skills and knowledge to manage everyday life as independently as they can
- ▶ **and are ready to lead fulfilling lives as valued members of society.**

Based on these findings the CSC JES are proposing to create a Central South Student pledge, which is aimed to widen young peoples experience and raise their aspirations through creation of enrichment activities both inside and outside of schools. That is not to suggest that this kind of activity is not taking place, but it would aim to highlight the key need for cultural development of all children, to enhance their educational and cultural capital.

Desired Impact:

- To increase the enrichment opportunities for children. This would increase the 'educational capital' for all children and raise self-esteem and aspirations for children.
- Activities aim to enhance and build on current provision in schools.
- The pledge would encourage a positive change in curriculum based skills, confidence, staff-student relations, behaviour and attitudes to learning, through greater engagement.
- Exposure to new experiences might enable students to begin a process of 'enrichment', which would nurture aspirations to be sustained beyond pledge activity.
- Through the pledge we can improve links with providers, schools and children to enhance engagement and exposure with all schools.

Area	Suggested Pledge	Activity	Desired outcome
Ambitious, capable learners	#aimhigh	Take part in an exhibition of their work, i.e. art, D.T	Have high standards for their own learning

What enrichment opportunities can we offer our pupils to help increase the 'educational capital' for all children and raise self-esteem and aspirations for children?