

Pupil Development Grant Strategy Statement

Since 2022-2023 it has been a requirement that schools complete and publish a statement on their PDG strategy. Ours can be seen below.

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Peterston super Ely Church in Wales Primary School
Number of pupils in school	89 FT/ 100 total
Proportion (%) of PDG eligible pupils	10%
Date this statement was published	September 2026
Date on which it will be reviewed	July 2027
Statement authorised by	Owen Turner
PDG Lead	Owen Turner
Governor Lead	Lorna Cross

Funding Overview

Detail	Amount
PDG funding allocation this financial year	£28,679
Total budget for this financial year	£28,679

Part A: Strategy Plan

Statement of Intent

- We want to support and improve the basic skills of pupils entering school and support their well-being as they move through the school.*

- *We want all pupils to be working at age appropriate levels of phonics, reading and speech.*
- *We want all pupil to be supported in their well-being so that they are happy attending school and recognise school as a safe place to be.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure high-quality provision and practice for inclusion, well-being and teaching, and improve the outcomes and well-being of all learners	Identify and monitor the needs of the pupils.
Raise standards and improve provision for the basic skills of pupils in numeracy and literacy, by providing early year's interventions focused on speech and language, phonics and basic number skills.	Support pupils basic skills including assess, identify, plan programs of work and monitor individual targets for pupils speech and language development.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Funding LSAs and resources to deliver interventions and support for pupils.

Learning and Teaching

Budgeted cost: £24586

Activity	Evidence that supports this approach
Deliver appropriate programmes such as, fine and gross motor skills (Dough Disco), speech and language (WellComm, Speech Links	EEF evidence on <i>Oral language interventions, Phonics and Teaching Assistant Interventions</i>

and Language Links) and small group interventions in both literacy and maths.	
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Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £4586

Activity	Evidence that supports this approach
<i>Purchase resources to support the teaching of well-being</i>	In line with <i>Framework for embedding a whole school approach to emotional and mental well-being</i>
<i>Funding for full-time teaching assistants to be available as 'trusted adults' to support the emotional needs and well-being of pupils</i>	Trauma Informed School approach, ELSA trained staff

Total budgeted cost: £29172 (PDG allocation is £28,679)

Part B: Review of outcomes in the previous academic year

PDG outcomes

The funding allowed us to provide teaching assistants who provided appropriate programs that effectively raised pupils basic skills levels and supported them in accessing areas of the curriculum. Our teaching assistants also supported those pupils who needed additional support to help them regulate their emotions and 'be ready' to learn.