

PSE PDG Plan 2020-21

What is the Pupil Development Grant (PDG)?

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential. At Peterston, our plan for using the PDG is integrated into our school improvement plan (SIP), drawing on best practice, well-evidenced interventions and as part of a whole-school strategy. We use the PDG in order to support the wellbeing of pupils, and to narrow the gap in both attainment and achievement for this targeted group.

We fund a number of approaches aimed at developing self-esteem, practical skills as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

The total number of pupils on school roll for September 2020 is 178FTE. The school's eFSM population is **14%**. The total allocation of PDG to this school for 2020/2021 is **£19,550**

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Literacy programmes;
- Numeracy programmes;
- Monitoring & tracking of pupils;
- Small group intervention activities;
- Bespoke learning experiences designed to engage pupils;
- Strategies to support the monitoring & tracking of FSM pupils.

The school's PDG Plan is regularly scrutinised by the Governing Body and monitored by the Local Authority and Challenge Adviser.

Activity	Intended Outcomes	Cost (including hours)	Number of pupils
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and literacy. To include early years intervention.</p>	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Dough Disco), speech and language (WellComm, Speech Links and Language Links) and small group interventions in both literacy and maths. 	<p>Two LSAs covering a total of 36 hours a week, £20,000 p.a</p>	<p>25</p>
<p>To monitor attendance and liaise closely with families and outside agencies.</p>	<ul style="list-style-type: none"> • Monitor attendance. • Contact parents directly if any children have not attended school and there has been no communication between the home and the school. • Discuss concerns with parents. • Visit home if appropriate. • Liaise with outside agencies as appropriate 	<p>Two LSAs covering a total of 36 hours a week, £20,000 p.a</p>	<p>25</p>